THE WAY OF NATURE



Zhuangzi

THE WAY OF NATURE

Adapted and illustrated by

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Foreword by Edward Slingerland

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Contents

Map of China in the Era of Zhuangzi	viii	3. THE BASICS OF NURTURING LIFE	39
		The Danger of Knowledge	40
Foreword by Edward Slingerland	ix	The Cook Carves Up a Cow	41
		The Man with One Leg	43
Introduction by Brian Bruya	хi	The Caged Pheasant	44
1. CAREFREE LIVING	Z	Qin Shi Didn't Cry	45
The Giant Bird	8	Passing on the Flame	46
The Summer Cicada and the Wonder Tortoise	9	4 IN LILIMAN COCIETY	4.7
The Little Sparrow's Small Happiness	11	4. IN HUMAN SOCIETY	47
Liezi Rides the Wind	12	Mental Fasting	48
Xu You Refuses the World	13	The Man on Fire	49
The Tattooed Yue People	14	Like a Mantis Stopping a Cart	50
·		The Tiger Trainer	52
Huizi's Giant Gourds	<u>15</u>	The Horse Lover	53
The Song Family's Secret Formula	17	The Earth Spirit's Tree	54
The Useless Shu Tree	19	A Tree's Natural Life Span	56
2. ON SEEING THINGS EVENLY	22	The Freak	58
Music of the Earth	23	The Madman of Chu	59
Who's the Master?	26	Oil Burns Itself Out	60
Is Xi Shi Really Beautiful?	27		
Three at Dawn and Four at Dusk	28	5. REPLETE WITH VIRTUE	61
		Toeless Shu	61
Zhao Wen Quits the Zither	29	Body and Spirit	62
Huizi Leans against a Tree	<u>30</u>	Should People Have Emotions?	63
Zhuangzi Speaks about Not Speaking	31		
Yao's Question	32	6. THE GRAND MASTER	64
Does Wang Ni Know?	<u>33</u>	What Is a Genuine Person?	65
Li Ji's Tears	35	The Dao Is Higher Than Heaven	66
Zhang Wuzi's Dream	36	Mindless of Each Other	67
Shadows Talking	37	Nature the Superhero	68
The Dream of the Butterfly	38	Hiding the World in the World	69

Creation and Destruction71Independent LeisureYan Hui Sits in Forgetting73Energy and SpiritZisang Questions His Fate757. FIT TO BE RULER76Recluses	101 103 104 104 105 106 108
Zisang Questions His Fate 75 16. REFORMING ONE'S NATURE	104 104 105 106 108
16. REFORMING ONE'S NATURE	105 106 108
	104 105 106 108
7. FIT TO BE RULER 76 Recluses	105 106 108
	106 108
Digging a Hole in the Ocean Floor 76	106 108
The Mind Is Like a Mirror 17. AN AUTUMN FLOOD	108
The Death of Primal Chaos An Autumn Flood The Death of Primal Chaos The Death of Primal Chaos	
Heaven and Earth and a Strand of Fur	
8. FUSED TOES 79 Size and Limits	109
A Sixth Finger 79 Status and the Dao	110
Are a Duck's Legs Too Short? 80 Alternating Functions	111
Great Confusion Alters One's Nature 81 Fire Doesn't Burn	112
The Lost Goat 82 Don't Ring the Bull's Nose	113
The Wind and the Snake	114
9. HORSE HOOVES 83 Courage of the Sage	116
The Horse Trainer's Transgressions 83 The Frog in the Well	118
The Harm of Morality 85 Learning How to Walk in Handan	121
Tail in the Mud	122
10. STOLEN CHESTS 86 A Crow Eating a Dead Rat	123
Theft Prevention 86 You're Not a Fish	125
Bandits Have Principles, Too 87 Good Wine, Rad Wine 89 18, ULTIMATE JOY	100
GOOD WINE, Dad WINE	126
Ultimate Joy	127
11. LETTING IT BE 90 Zhuangzi Drums to Death	129
The Yellow Emperor Questions Guangchengzi 90 A Lump on the Elbow	131
Nature's Friend 91 Zhuangzi Dreams of a Skeleton	132
Sea Birds Don't Like Music	134
12. HEAVEN AND EARTH 92 People Neither Live nor Die	136
The Lost Pearl 92 19. UNDERSTANDING LIFE	137
13. THE HEAVENLY DAO 94 Realm of the Perfect Person	138
TO THE HEAVE DAY	139
The Heavenly Dao Governing through Non-action 94 The Drunk Passenger Catching Cicadas	140
	142
The Old Wheelwright 96 Steering a Boat The Sacrificial Pigs	144
14. THE MOVING SKY 98 Swimming in a Waterfall	145
The Earth and Sky 98 Qing Builds a Bell-Stand	146
Crows and Seagulls 99 Dongye Ji Has an Accident	147
Confucius Sees a Dragon 100 The Craftsman's Fingers	148

20. MOUNTAIN TREES	149	26. EXTERNALITIES	193
Riding with the Dao	<u>150</u>	Zhuangzi Borrows Money	193
The Sweet Water Is Gone First	152	The Prince of Ren Goes Fishing	194
Lin Hui Forsakes a Fortune	<u>154</u>	The Turtle That Could Predict the Future	195
Zhuangzi in the Brambles	<u>155</u>	Natural Use	197
Swallows Nest in the Eaves	156	Catch the Fish, Discard the Trap	198
The Mantis Getting the Cicada	157		
		27. ASCRIPTIONS	199
21. TIAN ZIFANG	159	Confucius Changes	199
Only One Confucian in Lu	<u>160</u>	No Attachments	200
Baili Xi Raises Oxen	162	The Phases of Attaining the Dao	201
The Genuine Painter	<u>163</u>	Yang Zhu Studies the Dao	202
Perfect Archery	164	00 0750000000000	
Self-Respect	166	28. STEPPING DOWN	203
Fan Was Never Destroyed	167	Life Is Most Important	203
OO TATOUR EDGE TRAVELO MORTH	1.00	The Goat-butcher Refuses Reward	204
22. KNOWLEDGE TRAVELS NORTH	<u>168</u>	Zigong's Snow-white Clothes	205
Knowledge and the Dao	169	Refusing Office	207
Can the Dao Be Possessed?	171	20 ZULTUE DANIDIT	200
The Dao in Defecation	172	29. ZHI THE BANDIT	208
The Dao Transcends Knowledge	174	The Bandit Speaks	208
No Distractions	176	30. PERSUASION WITH SWORDS	213
23. GENGSANG CHU	177	Zhuangzi's Three Swords	213
Gengsang Forsakes Fame	177		
Breaking Barriers	178	31. AN OLD FISHERMAN	220
Ultimate Benevolence	179	Confucius in the Black Forest	220
Standard Schotoling		The Man Who Hated His Footprints	223
24. XU WUGUI	180	The Man Who Hated His Shadow	224
Xu Wugui's Appraisals	181	20 115 // 1// 011	005
The Exile	183	32. LIE YUKOU	225
The Yellow Emperor and the Pasture Boy	185	Like a Drifting Boat	226
The Stone Mason and the Ying Man	187	The Dragonslayer	227
The Special Monkey Gets Shot	189	The Man Who Pursued Profit	229
The Realm of Ignorance	190	Shattering the Dragonpearl	230
		Don't Make Sacrifices	232
25. ZEYANG	191	Zhuangzi on His Deathbed	233
The Cyclic Dao	191		
Two Nations on a Snail's Antennae	192	Pronunciation Index	235



Foreword

EDWARD SLINGERLAND

As a student of classical Chinese in Taiwan in the late 1980s, I was asked by my tutors what texts I was interested in reading. My answer was definitive and singular: the *Zhuangzi*. Having encountered this mind-bending, life-changing text through the English-language renderings of Thomas Merton, and then Burton Watson's translation, the *Zhuangzi* was the reason I had chosen to study classical Chinese, and I was eager to begin engaging with it in the original.

It turned out to be a lot harder than I thought. The *Zhuangzi* is stylistically and conceptually unlike any other Warring States (5th–3rd century BCE) text. The brilliance of its author(s)—let's call him, her, or them "Zhuangzi" for the sake of convenience—is reflected in its distinctive and challenging language. Dissatisfied with the expressive possibilities of the classical Chinese on offer at the time, Zhuangzi created a wild array of new adjectives and adverbs, many of them onomatopoetic, that early Chinese commentators on the text struggled to explain. The concepts and characters are even crazier. Logical paradoxes, enormous mythical fish that turn into giant birds and fly south, people's organs being transformed into owls—I had chosen probably the worst possible text, in terms of easy comprehensibility, for my initiation into classical Chinese.

Somewhat discouraged by my slow progress, I was surprised to spot an intriguing-looking comic book in one of the local bookstores—an illustrated version of the *Zhuangzi* by C. C. Tsai. The drawings themselves were wonderful and really seemed to capture the spirit of the text as I'd glimpsed it in English. Probably more importantly, the *baihua* (colloquial) Chinese explanations and dialogues vividly brought to life the conversations and stories that I was struggling to comprehend as I slogged

through the painfully difficult original text. The original classical Chinese appeared in the margins, so I could refer back to it, but the illustrations and lively modern Chinese gave me an easy and pleasurable way to access the ideas behind the text.

I remember thinking that, after returning to the States, I would one day translate Tsai's works into English to make them available to a wider audience. Brian Bruya beat me to it, and I'm really glad he did. The colloquial Chinese translations that Tsai puts into the mouths of his characters are very tricky to render into smooth and accessible English, but Bruya handles this challenge perfectly. It would be impossible to do better than Nie Que's "Sheesh! What a letdown . . . ," when confronted with Wang Ni's lack of knowledge ("Does Wang Ni Know?"), or the annoyed crow muttering, "Gimme a break," when different species of birds ardently debate which color is best in "Crows and Seagulls." Bruya's translation is effortless, accurate, and a pleasure to read.

And read it you should. The *Zhuangzi* is probably the most overlooked great work of world literature. It is one of the two foundational texts of a school of thought subsequently referred to as "Daoism," along with the *Daodejing* traditionally (and almost certainly apocryphally) attributed to Laozi, or the "Old Master." There are good reasons why early imperial librarians classed these two books together. Both see civilization, and Confucian culture in particular, as somehow antithetic to our true nature. Both view language with suspicion, as something that limits our worldview. And both have a basic faith in human beings' innate, untutored nature.

I would argue that the *Zhuangzi*, however, has a much more sophisticated answer to the question of how human beings

should live. Laozi urges us to get rid of learning and culture, and physically return to a primitive, utopian life of small-scale agriculture. Zhuangzi sees us as already embedded in, and inextricably tied to, civilized life. Humans will continue to write and read books, carve bell-stands and perform social rituals, argue with one another and travel to faraway lands. The key is to do this without losing your connection with Heaven, the natural force that governs the world and created our natures. One should live like the clever birds in the "Swallows Nest in the Eaves" story, being "in the world but not of it," to borrow language from the New Testament. The way to do this is to make one's mind tenuous or empty, open to the true nature of the world and people around you, so that you go along with things rather than striving to impose your will or preconceived notions on them.

The insights of the *Zhuangzi* have much to teach us today. Over the last fifteen years or so I've grown increasingly involved in various branches of the cognitive sciences. The more I learn about the nature of human cognition, the more prescient the insights of the *Zhuangzi* seem to me. The story of "Huizi's Giant Gourds," for instance, tells of Zhuangzi's logician friend Hui Shi (Huizi), who smashes some giant gourds because they are too big to be used as ladles and too shallow to use as bowls. To get the point of the story it is important to realize that these are the two standard uses of a gourd in early China: when Hui Shi hears the word "gourd," he immediately thinks of either ladles or bowls. This is a good example of what psychologists call "categorical inflexibility," where standard definitions or images associated with certain words limit our cognitive fluidity.

The importance of thinking flexibly, outside the cage of conventional categories, is also the point of the various "usefulness of the useless" stories, like that of "The Useless *Shu* Tree" or "The Earth Spirit's Tree."

Similarly, the story of the monkey trainer and the chestnuts in "Three at Dawn and Four at Dusk" makes an important point about the power of psychological framing: the same facts can inspire very different emotional reactions, as well as consequent behaviors, depending upon how they are characterized. Vastly more people favor a treatment proposed for a hypothetical disease said to be affecting six hundred people when the outcome is described as "two hundred lives saved" rather than "four hundred will die." A wise person will use this knowledge to nudge others in the right direction. "The Cook Carves Up a Cow" and "The Old Wheelwright." examples of the famous "skill stories" in the Zhuangzi, get at the power of embodied cognition, while "Learning How to Walk in Handan" vividly illustrates the interference of cognitive control in skillful action, a central theme of the literature on choking in sports and performance. "The Caged Pheasant" hints at the danger of the hedonic treadmill—the fact that humans are built to never be satisfied by current pleasures—while "The Horse Lover" points to the danger of suffocating attachments.

All of these stories are designed to teach us how to move skillfully and flexibly through the world, engaging genuinely with what comes and living out our ordained lifespans with equanimity and grace. I hope readers will enjoy this book as much as I do.

simply because it is not that well-known. Instead, you would probably think of the *Analects* of Confucius, Laozi's *Daodejing*, maybe the great Tang Dynasty poems, or *Dream of the Red Chamber*. All good choices, but the *Zhuangzi* is no less important or influential than those others. The text is named after its author, Zhuang Zhou—Zhuangzi, for short. It is like a cross between Aesop's *Fables* and Ludwig Wittgenstein's *Philosophical Investigations*. Some of the most profound and challenging ideas are laid out in the form of colorful characters and episodes and have been so influential in Chinese literature, art, and philosophy that they have entered the language in the form of sayings that roll off the tongue of farmers and PhDs alike.

We know very little about the man Zhuang Zhou except that he lived during the 4th century BCE and was engaged with the intellectual scene of his time. That scene revolved around questions of good government. Like their Greek contemporaries. educated Chinese had a chance to influence the government in significant ways. Greeks lived in a polis (an independent citystate) and acted politically through a stumbling democracy. Chinese lived in a guo o (an enfeoffed state) and acted politically through a stumbling meritocracy under a hereditary monarch. Confucians and Mo-ists (followers of Mozi) dominated discussions about good government-discussions which branched out into the nature of language, the basic make-up of human beings, and how to build a moral and competent leader. Many Confucians thought they had a lock on the moral side of things, advocating a government underpinned by ritual propriety (li 禮). Many Mo-ists thought they had a lock on the linguistic side of things, dominating discussions through arch logical arguments. Zhuangzi came along and dropped a grenade on both schools of thought, questioning the universality of moral and linguistic categories and cautioning his contemporaries about unintended consequences stemming from overconfidence in one's way of conceiving the world and managing it through those conceptions.

Confucians traditionally held elaborate funeral ceremonies as an expression of respect for and devotion to the deceased. Mo-ists railed against the unnecessary expense. Zhuangzi's response? We see on the very last page (233) of this book

Zhuangzi telling his friends to simply lay him out on the ground after he dies. Radical. Outrageous. But what is the difference between Zhuangzi's suggestion and our process today? Buried bodies—even embalmed ones—get consumed by other organisms. Zhuangzi shows us that our customs and conventions, while comfortable and even useful, tend to be arbitrary. It is, therefore, misguided to rely on them as the one and only guide for action. And so, a theme we see in the Zhuangzi is the flouting of convention: Zhuangzi drums after his wife dies (p. 129). a great painter strips off his clothes before working (p. 163), capable people reject offers of powerful jobs in the government (p. 122). The specific reasons for the flouting of convention in each of these episodes are different, but the general reason is the same: not all conventions are as useful, benign, or advantageous as they are often made out to be. Sometimes they can be inflexible, wrongheaded, and even personally harmful.

Conventions and customs (including the very words we use to label the world (p. 15)) can lock us into inflexible ways of thinking, and the creativity we see in Zhuangzi is the ability to see beyond them. Zhuangzi finds new uses for "useless" things (p. 19) and sees old problems from new perspectives. Can virtues be harmful instead of helpful (p. 87)? Can a valuable pearl be dangerous instead of beneficial (p. 230)? Can something be accomplished through non-action (wu wei 無為) instead of action (p. 103)?

What does Zhuangzi mean by "non-action"? Customs and conventions can be grouped under the umbrella category: *artificial*. To "non-" something for Zhuangzi is to undo the artificial, to return to a more natural way of doing things. Non-action, non-governing, non-thinking, non-interference—these all mean to strip away the clever, intentional, one-size-fits-all solution and to do only what the situation calls for. The cook carving up the cow (p. 41) is the classic example of non-action. We see it also in the old wheelwright (p. 96), the cicada-catcher (p. 140), and the bell-stand maker (p. 146). Each one empties himself of desire and expectation—anything that could interfere with the operation itself—and responds only to the requirements of the moment. Zhuangzi says we should use the mind like a mirror (p. 77)—reflecting only what is in front of us and not bringing

along any extraneous thoughts, worries, hopes, or fears. This is how we return to the natural.

The obvious objection you may have of equating the natural with the good probably involves the many examples of things that are natural but not good: poisons, mosquitoes, aging, earthquakes, cancer, shark attacks, etc. This is where we can see how Zhuangzi differs from so many other religions/philosophies. According to Christianity, humans are born sinful. In Islam, humans must submit themselves to the wishes of Allah. In Hinduism and much of Buddhism, the world we live in is an illusory world of suffering. By contrast, we see in Zhuangzi (and in Chinese philosophy broadly), the belief that the world is pretty darn good just as it is. Why? Because everything more or less fits together so that all things (more or less) can flourish for a time. Then they decline and other things flourish. Everything is in a particular phase of a particular cycle. Everything is always changing. It is only because of these cycles and changes that any one thing—including you and I—can ever flourish at all.

So, from a narrow point of view, focused on any particular thing that happens to be on the down side of a cycle—growing old, getting cancer, being attacked by a shark—nature can seem dangerous and unforgiving. But my aging and dying makes room for the next human being. The random mutations that result in cancer can also result in evolutionary adaptation. My being eaten by a shark feeds that shark. From the larger perspective, the cycles continue, which is a good thing—because they make all good things (as viewed from narrow perspectives) possible.

 a kind of roughly predictable logic, a way that things work, a path that each individual thing takes through its existence. The universe has the Dao, which is, more or less, good because it is the ground for all of the good things we have in life. A government or a person can be more or less in tune with the Dao; and being more in tune with it increases the chances of its people flourishing. How to be in tune with the Dao? Non-action, non-interference, non-striving, and so on. Reduce your desires and expectations. Find your own specific path and pursue that. Are you a cicada-catcher? Then catch cicadas. Are you a wheel-maker? Then make wheels. Empty yourself of all social expectations and personal desires and just be yourself. Move according to your natural mechanism (p. 114). Each particular thing has its particular Dao (pp. 33, 134). If each thing follows it, then all things will naturally flourish (more or less, at least for a time). Humans have the dubious distinction of being able to fall off their path by trying too hard, by pursuing limitless desires, by wanting too much. Scale it back, Zhuangzi says. Don't bring yourself grief (unless your path entails that for a time (p. 49)).

Getting good at non-doing can resemble a kind of spiritual practice. Zhuangzi even uses the term "spirit" (shen 神). Shen fundamentally refers to a kind of animating energy that can range in meaning from the energy that it takes to work hard (p. 103) to the vaguely supernatural (p. 122) to very definite spirits and gods. For Zhuangzi, to reduce desires, to follow your specific path, to be yourself, is to nurture your spirit rather than exhausting it. A well-nurtured spirit can come through particular practices, as in Yan Hui's account of mental fasting (p. 48) and his "sitting in forgetting" (p. 73), or it can simply be there naturally (pp. 62, 103, 139). Either way, you are getting at what is already there.

Why, by the way, is Yan Hui—Confucius's prized disciple—depicted as a follower of Zhuangzi's philosophy? Even Confucius humbles himself to Laozi. What's going on? The easy answer is that Zhuangzi is just borrowing these characters and putting them to his own use. The more complicated—and interesting—answer is that there is some overlap between the philosophy of Zhuangzi and Confucius. But wasn't Confucius a

Confucian and Zhuangzi a Daoist, and aren't those two philosophies in direct opposition to one another? Actually, no.

Confucius wasn't a Confucian because really there is no such thing as "Confucianism," per se. He is known as a ru 儒, a term that we translate into English as "Confucian" but which does not refer to the person of Confucius. Properly speaking, we should say that Confucius's beliefs belong to Ruism, not Confucianism. Also, Zhuangzi did not identify as a Daoist; in fact, there was no such school of thought during his time. That label came along later and was applied to him retrospectively. Both Zhuangzi and Confucius (and most other early Chinese thinkers) encouraged people to follow the Dao. In that sense, they were both little-d daoists. But what we now call Daoism has an emphasis on the very broad perspective of natural cycles and individual paths, whereas what we call Confucianism focuses more on the intermediate realm of ordering human society (but still, when done well, in harmony with natural cycles and individual human paths). The difference between the two schools of thought was more a difference in emphasis than a difference in dogma. In fact, over Chinese history, intellectuals tended to emphasize one or the other depending on their stage of life or their opportunities in a more just or less just society. If the "Dao was in the world," then they would feel safe working in government and taking on a Confucian perspective. If the "Dao was not in the world," they would retreat to the safety of a reclusive, Daoist lifestyle. Unlike so many other religions and philosophies around the world that see each other as mutually exclusive and even fight wars over their disagreements, Daoists and Confucians tend to see themselves as two sides of the same coin. But Daoists, as we see in Zhuangzi (pp. 62, 208), are not averse to calling out the narrowness and inflexibility that tends to crop up when Confucians over-emphasize custom and convention.

III. THE ARTIST AND HIS WORK

When I was a kid and the daily newspaper was dropped at our doorstep, I loved reading the comic strips and the political cartoons. They could be cute, amusing, and insightful all at once. When I came across C. C. Tsai's illustrated versions of the Chinese classics, I recognized the same brilliant combination of wit and wisdom and fell in love with his books.

I would be remiss if I finished this introduction without introducing the inimitable Chih-chung Tsai (蔡 志 忠), who goes by "C. C." in English, and whose own story is as amazing as anything he depicts in his books. The way he tells it, he knew at the age of five that he would draw for a living, and, at the age of fifteen, his father gave him permission to drop out of school and move from their small town to the metropolis of Taipei, where a comic publisher had welcomed him after receiving an unsolicited manuscript, not realizing how young he was. The young C. C. developed his own humorous comic book characters, all the while honing his skills and learning from other illustrators. During a required three-year stint in the military, he devoted his free time to educating himself in art history and graphic design. On leaving the military he tested into a major movie and television production company, beating out other applicants with their formal educations. There, he had the good fortune of coming across a cache of Disney films, and taught himself animation. Soon he was making his own short films, and then decided to open his own animation studio, winning Taiwan's equivalent of the Oscar just two years later.

Always looking for a new challenge, C. C. began a syndicated comic strip, which quickly expanded to five different strips in magazines and newspapers across Southeast Asia. At the height of his popularity as a syndicated cartoonist, he turned in yet another direction—the illustration of the Chinese classics in comic book format. They were an instant success and propelled him to the top of the bestseller list. That's what you have in your hand.

According to C. C., the secret to his success is not ambition. or even hard work. It's just about having fun and following his interests. One of his interests has been studying the classics. Remember, he dropped out of middle school. By ordinary standards, he should be unable to grasp the language of ancient China. The early Chinese wrote in a language that is to contemporary Chinese as Latin is to contemporary Spanish or Italian.

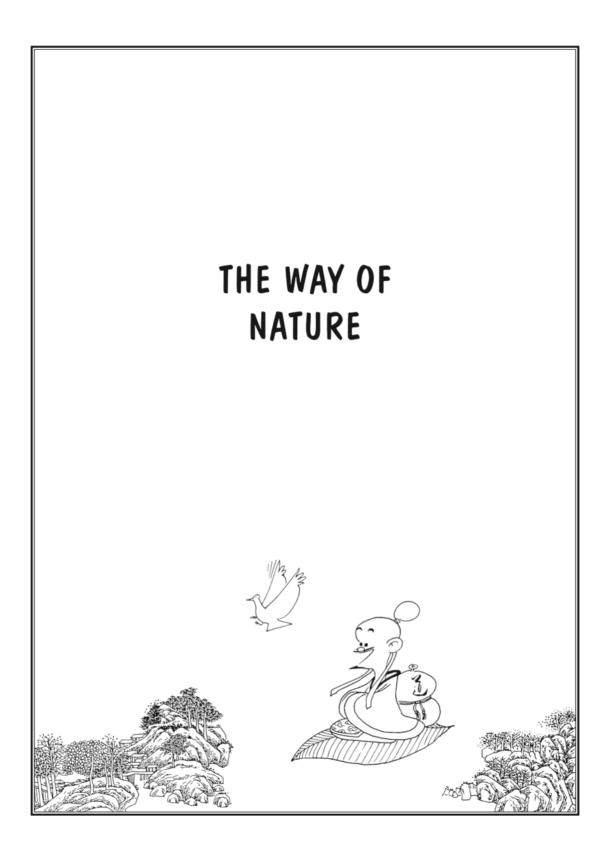
But he is a tireless autodidact, with a nearly photographic memory. He knows as much about the Chinese classics as many PhDs in the field. The main difference between him and a tenured professor is that he isn't interested in the refined disputes and distinctions on which scholars spend their careers. He merely wants to understand the ideas and share them with others. This book, and others in the series, is the result of playtime in his modest studio—serious and lighthearted, whimsical and profound all at once.

In working with the classics, C. C. stays close to tradition, and in his illustrations he more or less follows the prominent commentaries. This means that the texts that underpin his books are pretty much the same as the texts that underpin other translations you will find on bookstore shelves, with incidental differences here and there that are insignificant to the overall meaning.

C. C. translated the Classical language into contemporary Chinese so that the average reader could understand it. While respecting his interpretive choices where there is ambiguity, I've also chosen to translate with an eye to the Classical language, rather than just from his contemporary Chinese. This helps avoid the attenuation of meaning that happens when communication goes through too many steps—like in the "telephone" game that children play.

In the *Zhuangzi*, stories are used to illustrate particular points and are embedded in larger contexts. C. C. pulls the story out, illustrates it in a series of panels, and then sums up the moral of the story in the final balloon. For the summary, C. C. draws from the original context and traditional commentaries to make the idea relevant to a contemporary reader. The reader should have full confidence that each episode comes straight out of the *Zhuangzi* with little alteration. As with his other adaptations, the advantage that C. C.'s versions of the classics have over regular, text-only editions is the visual dimension that brings the reader directly into the world of the ancients.

I hope that you enjoy this English version of C. C.'s illustrated *Zhuangzi* as much as so many others have enjoyed the original Chinese version.



言唯謹 夫莊子者, 爾。 與 故與化 夫寂然不動 口 謂 象 知 為體 本矣 《庄子序》 流萬代而冥物 故 不得已 未始藏其 而後起 狂 者 言 豈 曾設對 古 言 有間 雖無會 獨遘而游談乎方外哉!此其所以不經而為百家之冠也。 而獨應者也。 可謂知無心者也。 夫 心而非 夫心無為. 會. 則 雖 當無用; 則 隨感而應.

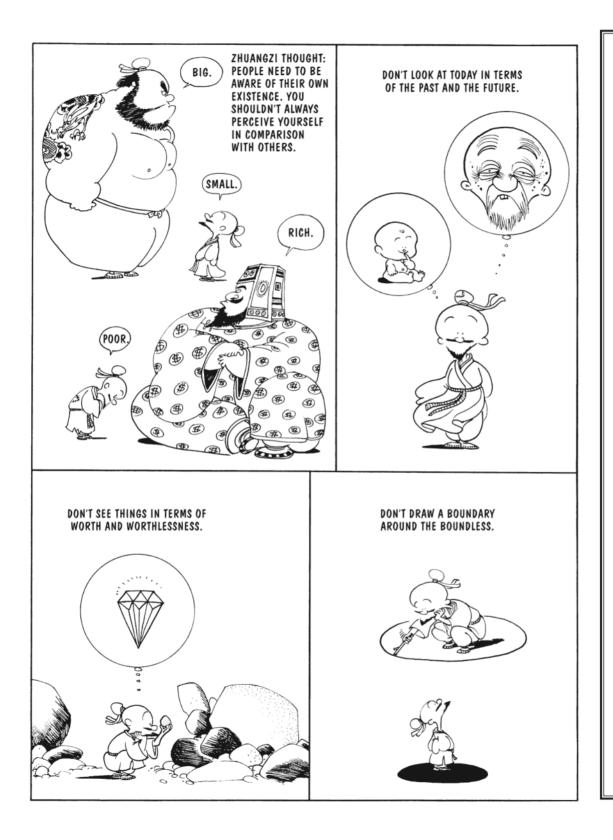
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事

則 雖

應隨其時

THE NAME OF OUR HERO IS ZHUANG ZHOU. LIKE ALL CHINESE NAMES THE SURNAME COMES FIRST, FOLLOWED BY THE GIVEN NAME. TO SHOW RESPECT FOR HIS VAST WISDOM, WE ADD THE WORD "ZI" TO HIS SURNAME, JUST LIKE KONGZI (CONFUCIUS), MENGZI (MENCIUS), AND LAOZI. ZHUANGZI LIVED DURING THE FOURTH CENTURY BCE, A TIME KNOWN AS THE WARRING STATES PERIOD IN CHINA. THIS WAS A PERIOD OF DISUNITY IN WHICH RIVAL NATIONS BATTLED CONSTANTLY FOR MORE LAND AND GREATER POWER. AS A RESULT, IT WAS ALSO A TIME OF WIDESPREAD DEATH AND DESTRUCTION. ZHUANGZI SAW THIS AND WAS DEEPLY SADDENED BY IT. 3 HE SHIFTED HIS LINE OF SIGHT FROM HUMAN SOCIETY TO THE LIMITLESSNESS OF TIME AND SPACE.



莊子 著書十餘萬言, 李頤云: 者, 姓 與齊愍王同 莊, 名 以逍遥自然無為齊物而已; 周, (太史公云: 時。 齊楚當聘以 字子休。 為 相 大抵皆寓言, 梁國紫縣 人也。 人皆 歸之於理, 一尚遊 六 或 說 時, 不可案文責也。 莊生獨高尚其事, 漆 袁 吏, 與 魏惠王、 優遊自得, 齊 宣王、 楚 依老氏之旨 反威 王 同

陸德明

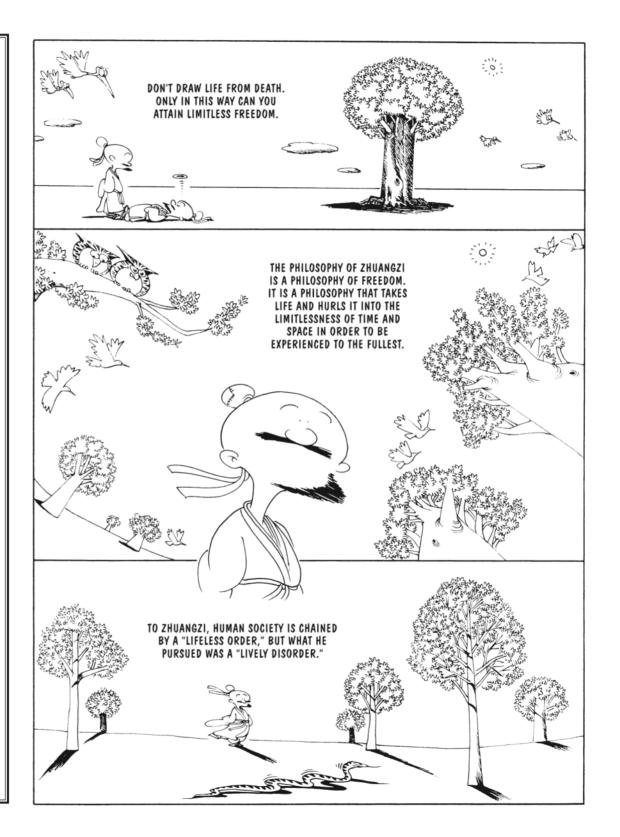
《莊子序》

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實象外之微言者也。 夫莊子者, 其人姓莊, 所以申道德之深根 傷道德之陵夷, 成玄英 名周, 《莊子序》 字子休, 乃慷慨發憤 述重玄之妙旨. 生宋國睢

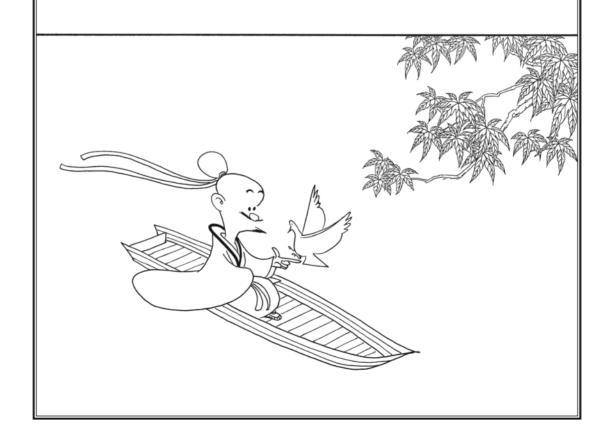
暢無為之恬淡 明獨化之窅冥,鉗揵九流, 括囊百氏

品陽蒙縣, 爱著斯論 其言大而博, 受號南華仙 其旨深而遠, 非下士之所聞 當戰國之初, 豈淺識之能究! 諒區中之至教 衰周之末



CHAPTER 1

Carefree Living



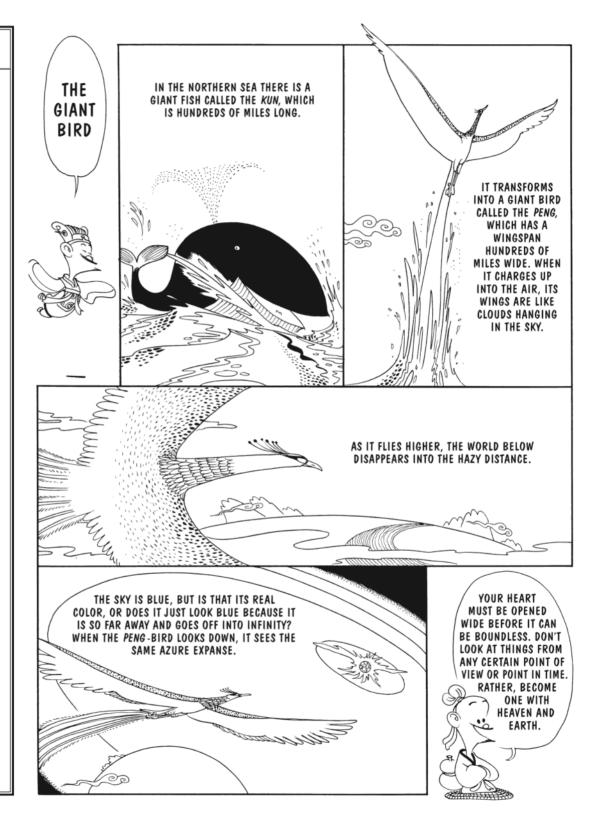
《翼若垂天之雲。

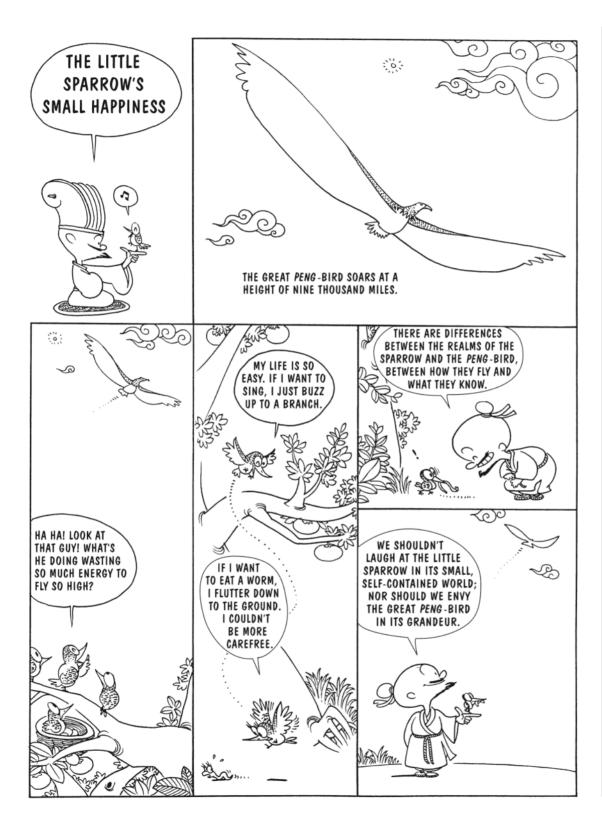
北

是鳥也, 海運則將徙於南冥…

天之蒼蒼, 其正色邪? 其遠而無所至極邪? 其視下也, 亦若是則已矣。

冥 (有魚 其名為鯤。 鯤之大, 不知其幾千里也。 化 而 為 鳥 其名為 鵬 鵬之背, 不 知其幾千里也; 怒而



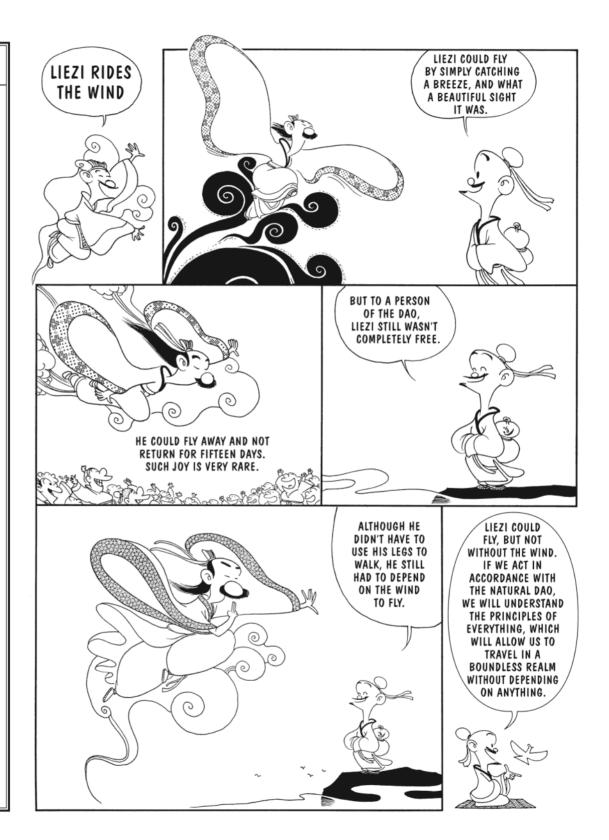


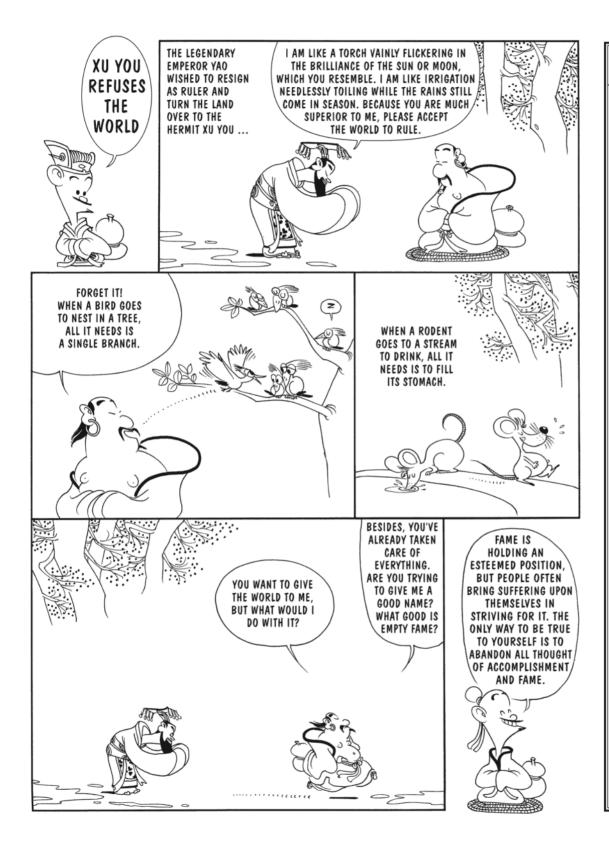
適 有 /南冥 為焉, 且奚適也? 也。 其 八名為 鴳笑之曰 鵬, 背若泰 Ш 彼且奚適也?我騰躍而上 翼若垂天之雲, 摶 扶搖 羊 不過數仞而下, 角而上者 九萬里, 翔蓬蒿之間 絕 湿雲氣, 負 青天, 此 亦飛之至也。 後 圖 南

而

E

若夫乘天地之正, 夫列子御風而 行 而御六氣之辯 泠 然善也 旬 有 以遊無窮者, 五 日 而後反。 彼且惡乎待哉 彼於致福 者, 未數 故曰: 數 至人無己. 然 也。 此 雖 神人無功, 免乎行 猶 聖人無名。 有所待者





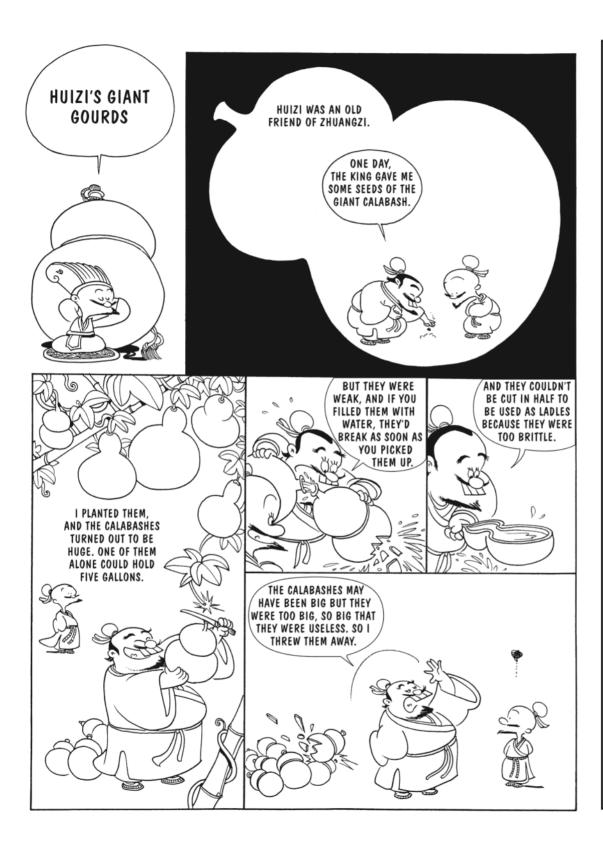
而代之矣。

讓 亦勞乎 天 深 下 由 林, 日 於 夫子 許 由 不 「子治天下, 立而天 過 日 下 治 日 偃 月 鼠飲 天下既已 出 我 矣, 河, 3猶尸 治 而 不 Ź, 爝 -過滿 火不息 吾自 而 我猶代子, 其於光也, 休乎君, 請致天下。 吾將為名乎? 予無所用天下 不 亦 難 乎 名 時 雨 降 庖 矣 之 雖 賓 而 不治 猶 浸 灌 尸 為賓乎? 祝 八於澤 不越 也

窅然喪其天下焉。

宋人資章甫而 適諸越, 越 人斷髮文身,無所用之。 堯治天下之民,平海內之政,往見四子藐姑射之山,汾水之陽





惠子 落無所容。 謂 照莊子曰 非 不呺然大也, 魏 光王 貽我· 大瓠之種, 吾為其無用而掊之。」 我樹之成而 質 五 石 以 盛 一水漿, 其堅不能自舉 也。 剖之以

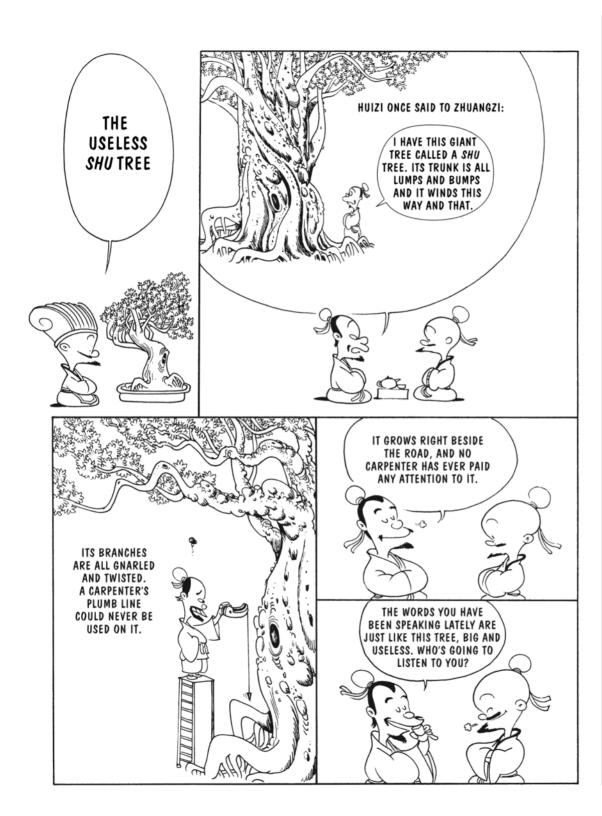
為瓢

則

所用之異也。

有 難, 吳王使之將, 冬與越人水戰 大敗越· 裂地而封之。 能不龜手, 或 以封, 或不免於洴澼





惠子謂莊子 日 大而無用 「吾有大樹, 眾所同去也。 人謂之樗。 其大本擁腫而不中繩墨, 其小枝卷曲而不中規矩,

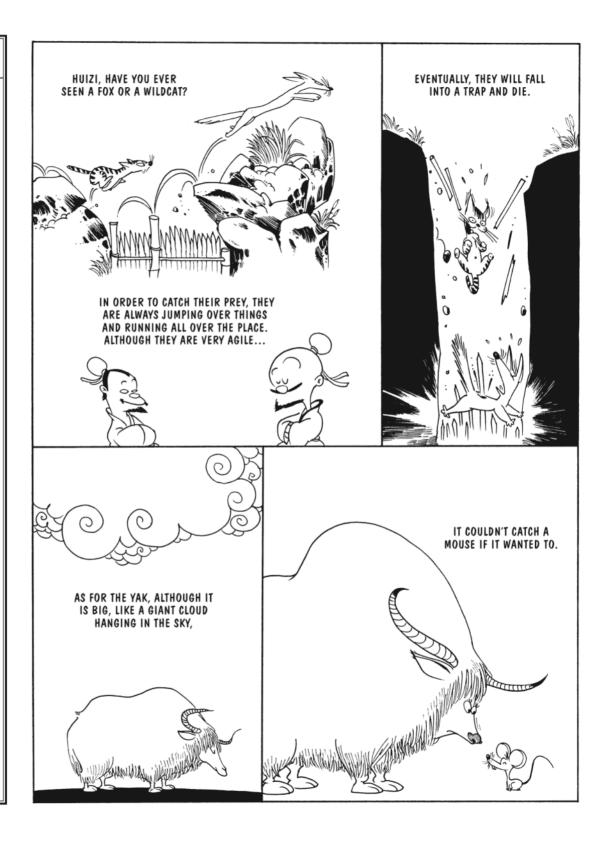
立之塗,

匠者不顧

莊子曰:: 其大若垂天之雲。 「子獨不見狸狌乎? 卑身而伏, 此能為大矣, 而不能執鼠。 以候敖者; 東西跳梁, 不避高下;中於機辟,

死於罔罟。

今夫斄牛



物無害者, 無所可用, 安所困苦哉!」

今子有大樹,

患其無用,

不樹之於無何有之鄉,

廣莫之野,

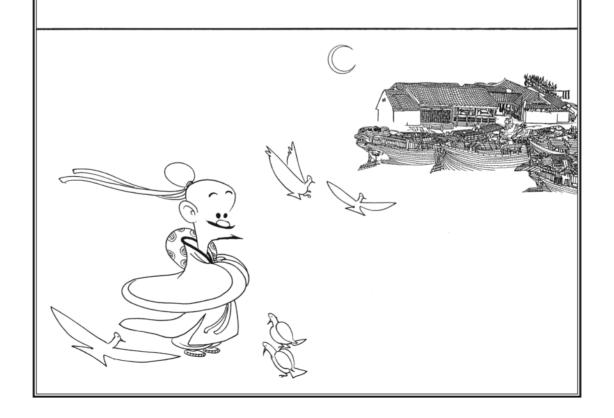
彷徨乎無為其側,

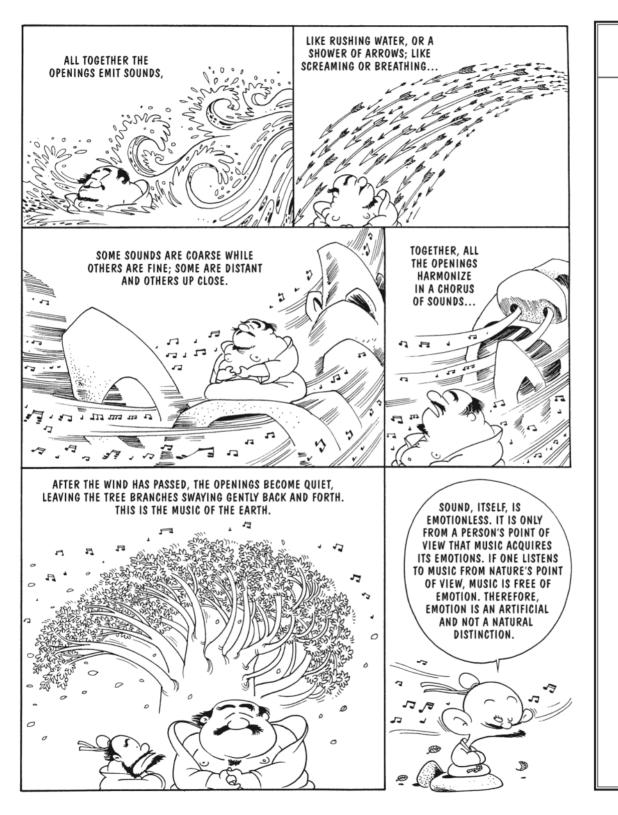
逍遙乎寢臥其下。

不夭斤斧.

CHAPTER 2

On Seeing Things Evenly





CHAPTER 2 ON SEEING THINGS EVENLY

> 激 風 者 濟 則眾竅 者 為 叱 者 而 吸 獨不見之調 者. 띠 者 調 譹 者 之刁刁乎? 宎 者, 咬 者, 前 者 唱 于 而 隨 者 唱 喁。 泠 風 則

風則大